



Kentucky Economic Financial Literacy Standards:

Kentucky Standards	Objectives	FoolProof Module Alignment
<p>Academic Expectations(standard)</p>	<p>AE 1.2 Students make sense of the variety of materials they read</p> <p>AE 1.4 Students make sense of the various messages to which they listen.</p> <p>AE 1.5-1.9 Students use mathematical ideas and procedures to communicate, reason, and solve problems.</p> <p>AE 1.11 Students write using appropriate forms, conventions, and styles to communicate ideas and information to different audiences for different purposes.</p> <p>AE 1.12 Students speak using appropriate forms, conventions, and styles to communicate ideas and information to different audiences for different purposes.</p> <p>AE 1.16 Students use computers and other kinds of technology to collect, organize, and communicate information and ideas.</p> <p>AE 2.2 Students identify, analyze, and use patterns such as cycles and trends to understand past and present events and predict possible future events.</p> <p>AE 2.3 Students identify and analyze systems and the ways their components work together or affect each other.</p> <p>AE 2.8 Students understand various mathematical procedures and use them appropriately and accurately.</p> <p>AE 2.13 Students understand and appropriately use statistics and probability.</p> <p>AE 2.18 Students understand economic principles and are able to make economic decisions that have consequences in daily living.</p> <p>AE 2.29 Students demonstrate skills that promote individual well-being and healthy family relationships.</p> <p>AE 2.30 Students evaluate consumer products and services and make effective consumer decisions.</p>	<p>M01: When It Hits The Fan</p> <p>M02: Breathing Without Air</p> <p>M03: Kick Some Buck</p> <p>M04: Road Trip</p> <p>M05: Junk In The Trunk</p> <p>M06: Sucker Punch</p> <p>M07: Boxing Practice</p> <p>M08: Burning Money</p> <p>M09: Renting a Pad</p> <p>M10: Buying a Home</p> <p>M11: Gambling</p> <p>M12: Taxes</p> <p>M13: Charitable Giving</p> <p>M14: College Prep</p> <p>M15: Insurance</p> <p>M16: Bankruptcy</p> <p>M17: Investing</p> <p>M18: Retirement</p>

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<p>Academic Expectations(standard)</p>	<p>AE 2.33 Students demonstrate the skills to evaluate and use services and resources available in their community.</p> <p>AE 2.36 Students use strategies for choosing and preparing for a career.</p> <p>AE 2.37 Students demonstrate skills and work habits that lead to success in future schooling and work.</p> <p>AE 3.1 Students demonstrate positive growth in self concept through appropriate tasks or projects.</p> <p>AE 3.6 Students demonstrate the ability to make decisions based on ethical values.</p> <p>AE.4.1 Students effectively use interpersonal skills.</p> <p>AE 4.4 Students demonstrate the ability to accept the rights and responsibilities for self and others.</p> <p>AE 5.1 Students use critical thinking skills such as analyzing, prioritizing, categorizing, evaluating and comparing to solve a variety of problems in real life situations.</p> <p>AE 5.4 Students use a decision-making process to make informed decisions among options.</p>	<p>M01: When It Hits The Fan</p> <p>M02: Breathing Without Air</p> <p>M03: Kick Some Buck</p> <p>M04: Road Trip</p> <p>M05: Junk In The Trunk</p> <p>M06: Sucker Punch</p> <p>M07: Boxing Practice</p> <p>M08: Burning Money</p> <p>M09: Renting a Pad</p> <p>M10: Buying a Home</p> <p>M11: Gambling</p> <p>M12: Taxes</p> <p>M13: Charitable Giving</p> <p>M14: College Prep</p> <p>M15: Insurance</p> <p>M16: Bankruptcy</p> <p>M17: Investing</p> <p>M18: Retirement</p>

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<p>High School Practical Living/Vocational Skills Consumer Decisions (Standard)</p>	<p>PL-HS-3.1.1 Students will explain ways to make responsible buying decisions in relation to wants (e.g., technology, name-brand clothing, jewelry,electronics) and needs (food, clothing, housing).</p> <p>PL-HS-3.1.2 Students will compare products and services based on various factors (e.g. price, quality, features, availability, warranties, comparison shopping,) to consider when making consumer decisions.</p> <p>PL-HS-3.1.3 Students will explain why various factors that influence consumer decisions, such as peer pressure, impulses, desire for status and advertising techniques (jingles/slogans, facts and figures, glittering generalities, endorsement, testimonial, bandwagon, snob appeal, emotional appeal, free gifts/rewards) are influential.</p> <p>PL-HS-3.1.4 Students will compare consumer actions (reuse, reduce, recycle, choosing renewable energy sources, using biodegradable packaging materials, composting) and analyze how these actions impact the environment (e.g. conserving resources; reducing water, air, and land pollution; reducing solid waste; conserving energy).</p> <p>PL-HS-3.1.5 Students will describe the relationship among private, public and nonprofit health agencies and compare the services provided by each agency:</p> <ul style="list-style-type: none"> • private health care facilities (e.g., private physicians, nursing homes, rehabilitation facilities) • hospitals • public health departments and clinics • DES (Disaster and Emergency Services) • Family Resource Centers • Medicare/Medicaid <p>nonprofit health organizations (e.g., American Heart Association, American Red Cross, American Cancer Society)</p>	<p>M01: When It Hits The Fan M02: Breathing Without Air M03: Kick Some Buck M04: Road Trip M05: Junk In The Trunk M06: Sucker Punch M07: Boxing Practice M08: Burning Money M09: Renting a Pad M10: Buying a Home M11: Gambling M12: Taxes M13: Charitable Giving M14: College Prep M15: Insurance M16: Bankruptcy M17: Investing M18: Retirement</p>

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Financial Literacy (standard)	<p>PL-HS-3.2.1 Students will apply financial management practices, including budgeting, banking (e.g., check writing, balancing a checking account), savings and investments (e.g., advantages and disadvantages of savings accounts, stocks, bonds, mutual funds, certificates of deposit, IRAs, 401Ks) and credit (e.g. responsible use of debit and credit cards, establishing and maintaining good credit, cause and effect of bankruptcy) and explain their importance in achieving short and long-term financial goals.</p>	<p>M01: When It Hits The Fan M02: Breathing Without Air M03: Kick Some Buck M04: Road Trip M05: Junk In The Trunk M06: Sucker Punch M07: Boxing Practice M08: Burning Money M09: Renting a Pad M10: Buying a Home M11: Gambling M12: Taxes M13: Charitable Giving M14: College Prep M15: Insurance M16: Bankruptcy M17: Investing M18: Retirement</p>